



**EDU201 Introduction to Elementary Teaching**  
**Fall 2011 Syllabus**  
**Eight Week + Web Enhanced 3 Credit Course**

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Start date: 08/29/2011		End date: 10/19/2011
Venue: WNC Carson City, CED204 Time: Monday & Wednesday 5:30PM - 6:45PM		
<p>This is a fast pace, highly intensive, eight-week, web enhanced, course. To successfully complete this course you must have access to a computer and the internet. The WNC Libraries have computers and internet access available for WNC student use. This course uses the traditional classroom and the Moodle 2.0 Learning Management System (LMS). You are strongly encouraged to visit the <a href="#">WNC Moodle Student Resources</a> site to understand the mechanics of the Moodle LMS prior to the course start date. You are strongly encouraged to visit the <a href="#">WNC Online</a> site to learn how to access Moodle prior to the course start date. You are responsible for activating your online Moodle EDU201 component prior to our first classroom session.</p> <p>Course prerequisites none. However, to succeed in this course, you must have course linkage skills; such as:</p> <ol style="list-style-type: none"> <li>1. Informational technology skills, including computer skills, beyond the basic level;</li> <li>2. College skills in reading, writing, and verbal communications;</li> <li>3. Critical thinking skills.</li> </ol>		
WNC Carson City	Office: TBD	Office Hours: By Appointment

**Transferability within the Nevada System of Higher Education (NSHE).** This course is designed to apply toward a WNC degree and/or transfer to other schools within the Nevada System of Higher Education, depending on the degree chosen and other courses completed. It may transfer to colleges and universities outside Nevada. For information about how this course can transfer and apply to your program of study, please contact a counselor.

**Course Description per the WNC catalog.** Introduces the foundations of elementary education, current trends and issues in curriculum and instruction, the roles of teachers and issues of diversity. Includes field experience.

**Course Objectives per the WNC catalog.**

- ✓ Define curriculum and describe what is meant by the field curriculum.
- ✓ Describe social, historical and philosophical factors that influence curriculum in elementary schools.
- ✓ Demonstrate an awareness of the developmental needs of elementary age children.
- ✓ Identify ways in which subject matter curriculum is practiced in contemporary elementary schools.
- ✓ Display a love of learning by participating in class activities; pursuing personal interests in curriculum studies through lesson plans; giving thoughtful attention to assignments; and going beyond minimum requirements for this course.
- ✓ Exhibit the manner in which they value democracy and pluralism by the nature of personal comments made during class activities; and personal stands taken in written class assignments/portfolio.
- ✓ Engage in reflective practice by giving thoughtful attention to ideas expressed in written work, and sharing the impact of reflection through class discussions and written work.

**Textbook.** *Introduction to Teaching: Becoming a Professional, 4/E.* Kauchak & Eggen. Published 2010. Prentice Hall. ISBN 9780137012329. The textbook is available at the WNC Bookstores and via the WNC [online](#) bookstore.

**Other Material.** You will need two ancillary computer hardware items to successfully complete this course. They are:

- ✓ Access to a scanner to copy/convert documents into Adobe PDF files. The WNC Libraries have scanners for WNC student use.
- ✓ A USB flash/jump drive for your presentation file.

**Software for PC users.** An office productivity suite that has an Adobe PDF conversion capability. If your productivity software is other than Microsoft Office 2007/2010 **and does not have an Adobe PDF conversion capability** you could download/install and use the free [Open Office](#) suite, by Oracle, PC version, which has an Adobe PDF conversion capability or you could download/install and use the free [LibreOffice](#) suite by the Document Foundation, PC version, which has an Adobe PDF conversion capability.

**Software for MAC users.** An office productivity suite that has an Adobe PDF conversion capability. If your productivity software is other than Apple *iWork* **and does not have an Adobe PDF conversion capability** you could download/install and use the free [Open Office](#) suite, by Oracle, MAC version, which has an Adobe PDF conversion capability or you could download/install and use the free [LibreOffice](#) suite by the Document Foundation, MAC version, which has an Adobe PDF conversion capability.

**Course Organization.** This course includes: classroom lectures, classroom discussions, classroom participation, online quizzes to be completed outside of class, projects to be completed outside of class, and an ***in-class final based upon the classroom lectures***. The in-class final will be taken on the last day of class, Wednesday 10/19/2011.

**Class Attendance.** This is a fast-pace, highly intensive, eight-week course rather than a traditional 16-week course. Therefore, you must attend classes and you must participate in classroom activities. There are 15 class meetings. Missed classes and/or lack of participation will result in points being deducted. Students who miss three or more classes will be officially withdrawn from the class and receive a “W” for grade.

**Quiz.** There are six online quizzes to be completed outside of class. The Quiz Calendar Table lists the quiz dates and the textbook reading assignments. Quizzes are taken via the WNC Online (E-Learning) EDU201 quiz medium. Specific instructions are located within the WNC Online (E-Learning) EDU201 homepage.

Quiz Calendar Table		
Quiz Due Date	Reading Assignment	Quiz
NLT 11:55PM Sunday Week 1 (09/04/2011)	Textbook Chapters 1 & 2	Quiz 1
NLT 11:55PM Sunday Week 2 (09/11/2011)	Textbook Chapters 3 & 4	Quiz 2
NLT 11:55PM Sunday Week 3 (09/18/2011)	Textbook Chapters 5, 6, & 7	Quiz 3
NLT 11:55PM Sunday Week 4 (09/25/2011)	Textbook Chapters 8, 9, & 10	Quiz 4
NLT 11:55PM Sunday Week 5 (10/02/2011)	Textbook Chapters 11 & 12	Quiz 5
NLT 11:55PM Sunday Week 6 (10/09/2011)	Textbook Chapters 13 & 14	Quiz 6

**Projects.** There are four course projects. They are: (1) Personal Education History Presentation; (2) Teacher Interview; (3) Lesson Plan Presentation; and (4) Practicum/Field Experience. The Projects Calendar Table lists due dates and how each project is submitted for grade.

Projects Calendar Table		
Project	Due Date	Submit by
Personal Education History	Monday Week 3 (09/12/2011) and Wednesday Week 3 (09/14/2011)	Classroom
Teacher Interview	Wednesday Week 5 (09/28/2011) NLT 5:30PM	Online
Lesson Plan Presentation	Wednesday Week 7 (10/12/2011) and Monday Week 8 (10/17/2011)	Classroom
Practicum/Field Experience	Wednesday Week 8 (10/19/2011) NLT 5:30PM	Online

**Personal Education History Presentation.** Prepare, present, to the class, a presentation based on your own elementary educational experiences. Instructions are posted on the WNC Online (E-Learning) EDU201 homepage on how to do this project.

**Presentation software.** The choice of software you use to create your personal education history presentation is your choice to make. However, your presentation to the class must be in the Adobe PDF format. Most productivity software now include an Adobe PDF conversion capability built into their programs via a *Save As* or an *Export* function. The WNC Libraries have computers with Microsoft Office installed with the Adobe PDF

conversion capability. These computers are available for WNC student use. The WNC Libraries also have scanners for student use.

**Teacher Interview.** Conduct a teacher interview. Instructions are posted on the WNC Online (E-Learning) EDU201 homepage on how to do this project.

**Lesson Plan Presentation.** Prepare, present, to the class, a lesson plan by way of the Direct Instruction model. Instructions are posted on the WNC Online (E-Learning) EDU201 homepage on how to do this project.

**Practicum/Field Experience.** *To pass the class you are required to complete a mandatory 10-hour practicum/field experience module in a public elementary school.* This is a Nevada Department of Education requirement. The public elementary classroom teacher will validate your practicum/field experience module and complete an evaluation form at the conclusion of the practicum/field experience module. The evaluation will provide feedback about your professional conduct and attitude while in the teacher's classroom. This evaluation will become a part of your Teacher Education portfolio. Instructions are posted on the WNC Online (E-Learning) EDU201 homepage on how to do this project.

**Class Conduct.** Disruptive behavior which includes but is not limited to eating during class, coming to class late, leaving class early, and side conversations, will be cause for reduction in grade points. One warning will be issued and then the second warning will warrant point removal. For further information about WNC student conduct you are strongly encouraged to review [WNC Policy 3-4-4](#).

**Points to Grades.** Assessments have point values. Maximum points for the class is 800. A missed due date for an assessment results in zero points for that (applicable) assessment. There are no make-ups. There is no extra credit.

Assessment Point Values			
Assessment	Points	Total	%
Class Attendance	15 classes @ 10 points per class	150	18.75%
Quizzes	6 quizzes @ 25 points per quiz	150	18.75%
Teacher Interview	1 Teacher Interview @ 100 points	100	12.5%
Personal Educational History Presentation (PEHP)	1 PEHP @ 100 points	100	12.5%
Lesson Plan Presentation	1 Lesson Plan Presentation @ 100 points	100	12.5%
Practicum/Field Experience	10 hours @ 10 points per hour	100	12.5%
In-Class Final Based Upon In-Class Lectures	1 In-Class Final Exam @ 100 points	100	12.5%

Points to Grade Scale		
	A (93%) = 744 or more	A- (90%) = 743 – 720
B+ (87%) = 719 – 696	B (83%) = 695 – 664	B- (80%) = 663 – 640
C+ (77%) = 639 – 616	C (73%) = 615 – 584	C- (70%) = 583 – 560
D+ (67%) = 559 – 536	D (63%) = 535 – 504	D- (60%) = 503 – 480
F = 479 and below and/or F for <a href="#">academic dishonesty</a> .		
W = Official Withdrawal [Must be initiated by student/Professor may initiate last day of course for failing student(s).]		

**Disability Support Services.** If you have a disability for which you will need to request an accommodation please contact the WNC Disability Support Services office (WNC Carson City Bristlecone building, Room 103) at (775) 445-3266 or (775) 445-3275 as soon as possible to arrange for the appropriate accommodation.

**Communications Protocols.** Prior to the course start date if you need to contact me please phone my WNC Fallon campus number (775-423-7565 X2262) or email me at my WNC email address ([blacks@wnc.edu](mailto:blacks@wnc.edu)). I will provide you with my WNC Carson campus office location and WNC Carson campus phone number on the first day of class. After the first day of class you will have three ways to contact me: (1) my WNC Carson campus phone, (2) my WNC Carson campus office, (3) my WNC email address. I will attempt to respond to you, by the same venue, within 24 to 36 hours; except, weekends. I will respond to communications sent to me on weekends (voice mail – email) either on the upcoming Monday, or Tuesday, at the latest.