



HDFS201 Life Span Human Development
Fall 2011 Term Syllabus – 3 Credits
Web Enhanced

Instructor: Sherry Black	Phone: TBD	Email: blacks@wnc.edu
Start date: 08/29/2011		End date: 12/14/2011
Venue: WNC Carson City, CED 306 Time: Monday & Wednesday 1:00PM – 2:15PM		
<p>This is a web enhance course. To successfully complete this course you must have access to a computer and the internet. The WNC Libraries have computers and internet access available for WNC student use. This course uses the traditional classroom and the Moodle 2.0 Learning Management System (LMS). You are strongly encouraged to visit the WNC Moodle Student Resources site to understand the mechanics of the Moodle LMS prior to the course start date. You are strongly encouraged to visit the WNC Online site to learn how to login to your Moodle online component. You are responsible for activating your online Moodle component prior to our first classroom session.</p> <p>Prerequisites: None. However, to succeed in this course, you must have course linkage skills; such as:</p> <ul style="list-style-type: none"> ✓ Appropriate information technology literacy, including computer skills beyond a basic level; ✓ Appropriate college skills in reading, writing, and verbal communications; ✓ Critical thinking skills; An understanding of the methods of science and the role of science and technology in the modern world; ✓ An understanding of the importance of cultural traditions, diversity, and ethics in the modern world; ✓ Academic disciplines to work independently with little guidance and/or with little direction. 		
WNC Carson City	Office: TBD	Office Hours: By appointment

Transferability within the Nevada System of Higher Education (NSHE). HDFS201 is a required course for:

- ✓ Certificate of Achievement in the Early Childhood Education program;
- ✓ Associates of Applied Science Degree in Early Childhood Education;
- ✓ Bachelor of Science Degree in Human Development and Family Studies;
- ✓ Within the major of the Early Childhood Education program.

Course Description WNC catalog. HDFS201 studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Reviews the family system and explores major challenges and developmental issues facing families today.

Course Objectives. Upon completion of this course, the student will be able to:

- ✓ Identify major theories of human development and learning as they relate to the 3 developmental domains;
- ✓ Distinguish between hereditary and environmental influences affecting human development;
- ✓ Recognize that development begins with conception and continues throughout the entire life cycle;
- ✓ Learn growth and development principals, generalizations and theories;
- ✓ Recognize the influences of early development on later development;
- ✓ Learn to analyze and critically evaluate ideas, arguments, and points of view.

Textbook. *The Developing Person through the Life Span, 8th Edition*, by Kathleen Stassen Berger. Worth Publishers. ISBN-13: 978-1429232036. The textbook is available on line via, [Worth Publishers](#), or [Amazon.com](#), or [WNC Bookstores](#) or at the WNC bookstores.

Course Organization. This course includes: classroom lectures, classroom discussions, classroom participation, online quizzes to be completed outside of class, group and individual projects to be completed outside of class, group and individual projects to be presented to the class, and an ***in-class final based upon the classroom lectures***. The in-class final will be taken on the last day of class, Wednesday 12/14/2011.

Course Schedule. This is a web enhanced course. A missed due date for any assignment results in a zero for that (applicable) assignment. There are no make-ups. There is no extra credit. The Course Schedule Table below outlines activities and due dates.

Course Schedule Table			
WK	Date	Activity	On-Line Component
01	08/29/11 & 08/31/11	Lecture	Quiz 01 & 02 due NLT 11:55PM 09/04/11
02	09/07/11	Lecture	Quiz 03 & 04 due NLT 11:55PM 09/11/11
03	09/12/11& 09/14/11	Group Work	Quiz 05 & 06 due NLT 11:55PM 09/18/11
04	09/19/11 & 09/21/11	Group presentations to the class	Quiz 07 NLT 11:55PM 09/25/11
05	09/26/11 & 09/28/11	Lecture	Quiz 08 & 09 due NLT 11:55PM 10/02/11
06	10/03/11 & 10/05/11	Group Work	Quiz 10 due NLT 11:55PM 10/09/11
07	10/10/11 & 10/12/11	Group presentations to the class	Quiz 11 & 12 due NLT 11:55PM 10/16/11
08	10/17/11 & 10/19/11	Individual projects to the class	Quiz 13 due NLT 11:55PM 10/23/11
09	10/24/11 & 10/26/11	Group Work	Quiz 14 & 15 due NLT 11:55PM 10/30/11
10	10/31/11 & 11/02/11	Lecture	Quiz 16 due NLT 11:55PM 11/06/11
11	11/07/11 & 11/09/11	Group Work	Quiz 17 & 18 due NLT 11:55PM 11/13/11
12	11/14/11 & 11/16/11	Group presentations to the class	Quiz 19 due NLT 11:55PM 11/20/11
13	11/21/11	Group Work	Quiz 20 & 21 due NLT 11:55PM 11/27/11
14	11/28/11 & 11/30/11	Lecture	Quiz 22 due NLT 11:55PM 12/04/11
15	12/05/11 & 12/07/11	Group presentations to the class	Quiz 23 & 24 due 12/11/11
16	12/12/11 & 12/14/11	Wrap-up 12/12/11 – Final 12/14/11	

Class Attendance. This is a fast-pace, highly intensive, web enhanced, course. Therefore, you must attend classes and you must participate in classroom activities. Missed classes and/or lack of participation will result in points being deducted.

Online Quiz. Each week you have required textbook readings with a corresponding online quiz. Each quiz validates your understanding of a textbook reading. You may take each weekly quiz twice. However, you must wait 24 hours between attempts. The 24-hour wait between taking a weekly quiz over is to allow you time to restudy the course material. The questions on the second quiz attempt will be a different set of questions than those that were on the first quiz attempt. I will take the highest weekly quiz score for grade. Specific instructions are located within each HDFS201 Quiz venue on the HDFS201 homepage.

Individual Project. You are to write a three to six page persuasive essay, MLA format. Your essay must have anecdotal, statistical, and/or factual information to support your thesis. You will read your essay to the class. The class will then ask well thought out questions about your thesis, supporting paragraphs, and essay. The class may or may not agree with your point of view. However, you are expected to respond with well thought out replies that support your thesis. The choice of topics, instructions, and grading rubric are located within the HDFS 201 Individual Project venue on the HDFS201 homepage.

Presentation. There are four Presentation assignments. Each requires you to use your course linkage skills to explain, and/or to justify, and/or to persuade, and/or to provide examples to a set of questions based on a scenario developed from the assigned textbook readings. Each presentation will consists of from four to ten slides. This assignment is a collaborative student group effort and an individual effort. Although this assignment is a group effort, each member of the group will be graded by his/her individual merit, effort, and participation. Each member of each group will present a portion of their group presentations' to the class. All presentations will be in Adobe PDF format. Each Presentation assignment, instructions, and grading rubric is located within its HDFS201 Presentation venue on the HDFS201 homepage.

Presentation software. The choice of software you use to create your presentations in is your choice to make. However, the project you send to me must be in the Adobe PDF format. Most productivity software now include an Adobe PDF conversion capability built into their programs via a *Save As* or an *Export* function. The WNC Libraries have computers

with Microsoft Office installed with the Adobe PDF conversion capability. These computers are available for WNC student use. The WNC Libraries also have scanners for student use.

If you have Microsoft Office 2007 installed on your personal computer and need to have the Adobe PDF conversion capability installed, go to the free [2007 Microsoft Office Add-in: Microsoft Save as PDF or XPS](#) link to download and to install this feature on your computer.

If your productivity software is other than Microsoft Office 2007/2010 **and does not have an Adobe PDF conversion capability** you could download/install and use the free [Open Office](#) suite, by Oracle, which has an Adobe PDF conversion capability. Oracle's presentation program, *Impress*, can convert slides created in *Impress* into Adobe PDF files via the export function within *Impress*— look for the PDF icon on the *Impress* ribbon. The [Open Office](#) suite, by Oracle, has PC and MAC versions.

For MAC computer users, Apple's *iWork* presentation program, *Keynote*, can convert slides created in *Keynote* to Adobe PDF files via the export function within *Keynote*.

When you convert a presentation into Adobe PDF all the slide transitions, between slides, if you did slide transitions, will be lost. That is not an issue for me because I am interested in your slide composition and content, not fancy mechanics!

Grading Scale. Your grade for this course is based upon a weighted scale of the five graded components of the class—online quizzes are worth 20% of your grade, group presentations to the class are worth 20% of your grade, your individual project is worth 20% of your grade, your class attendance/participation is worth 20% of your grade, and the in-class final is worth 20% of your grade.

Letter Grade Scale. After determining your aggregate total, based on each graded component, a letter grade will be assigned as follows: A 93%, A- 90%, B+ 87%, B 83%, B- 80%, C+ 77%, C 73%, C- 70%, D+ 67%, D 63%, D- 60%, F 59% and below. F for academic dishonesty. W = Official Withdrawal [Must be initiated by student. Professor may initiate on last day of course for failing student(s).]

Academic Integrity. Per Western Nevada College Policy 3-4-5, "Students at Western Nevada College are expected to be honest and forthright in their academic endeavors because academic dishonesty disrupts the learning process and threatens the educational environment for all students". For further information you are strongly advised to review the WNC Policy about Academic Integrity to fully understand the definitions of [academic dishonesty](#). Academic dishonesty will automatically result in a letter grade of F being assigned.

Communications Protocols. Prior to the course start date if you need to contact me please phone my WNC Fallon campus number (775-423-7565 X2262) or email me at my WNC email address (black@wnc.edu). I will attempt to respond to you, by the same venue, within 24 to 36 hours, except, weekends. I will respond to communications sent to me on weekends (voice mail – email) either on the upcoming Monday, or Tuesday, at the latest. I will provide you with my WNC Carson campus office location and WNC Carson campus phone number on the first day of class. After the first day of class, and in order of priority, you will have four ways to contact me: (1) my WNC Carson campus phone, (2) my WNC Carson campus office, (3) my WNC email address, and (4) my WNC Fallon campus phone number.

Disability Support Services. If you have a disability for which you will need to request an accommodation, please contact the WNC Disability Support Services office (WNC Carson City Bristlecone building, Room 103) at (775) 445-3266 or (775) 445-3275 as soon as possible to arrange for the appropriate accommodation.