



HDFS201 Life Span Human Development
Fall 2011 Term
Online – 3 Credit Course

Instructor: Sherry Black	Phone: TBD	Email: blacks@wnc.edu
Start date: 8:00AM Monday 08/29/2011 End date: 11:55PM Sunday 12/18/2011		
<p>This course uses the Moodle 2.0 Learning Management System (LMS). You are strongly encouraged to visit the WNC Moodle Student Resources site to understand the mechanics of the Moodle 2.0 LMS prior to the course start date. You are strongly encouraged to visit the WNC Online site to learn how to access this course prior to the course start date.</p> <p>Prerequisites: None. However, to succeed in this course, you must have course linkage skills; such as:</p> <ul style="list-style-type: none"> ✓ Appropriate information technology literacy, including computer skills beyond a basic level; ✓ Appropriate college skills in reading, writing, and verbal communications; ✓ Critical thinking skills; ✓ An understanding of the methods of science and the role of science and technology in the modern world; ✓ An understanding of the importance of cultural traditions, diversity, and ethics in the modern world; ✓ Academic disciplines to work independently with little guidance and/or with little direction. 		
WNC Carson City	Office: TBD	Office Hours: By appointment

Transferability within the Nevada System of Higher Education (NSHE). HDSF201 is a required course for:

- ✓ Certificate of Achievement in the Early Childhood Education program;
- ✓ Associates of Applied Science Degree in Early Childhood Education;
- ✓ Bachelor of Science Degree in Human Development and Family Studies;
- ✓ Within the major of the Early Childhood Education program.

Course Description WNC catalog. HDFS201 studies human growth over the life span covering the biological influences on development and the processes of intellectual and social development. Reviews the family system and explores major challenges and developmental issues facing families today.

Course Objectives. Upon completion of this course, the student will be able to:

- ✓ Identify major theories of human development and learning as they relate to the 3 developmental domains;
- ✓ Distinguish between hereditary and environmental influences affecting human development;
- ✓ Recognize that development begins with conception and continues throughout the entire life cycle;
- ✓ Learn growth and development principals, generalizations and theories;
- ✓ Recognize the influences of early development on later development;
- ✓ Learn to analyze and critically evaluate ideas, arguments, and points of view.

Textbook. *The Developing Person through the Life Span, 8th Edition*, by Kathleen Stassen Berger. Worth Publishers. ISBN-13: 978-1429232036. The textbook is available on line via, [Worth Publishers](#), or [Amazon.com](#), or [WNC Bookstores](#) or at the WNC bookstores.

Course Schedule. For this course, the start of each week begins 08:00AM Monday and the end of each week occurs 11:55PM the following Sunday. The Week-by-Week Schedule Part 1 and Part 2 tables annotate what you must do and when. All assignments are due NLT 11:55PM Sunday of the applicable week. A missed due date for an assignment results in a zero for that (applicable) assignment. There are no make-ups. There is no extra credit.

Week by Week Schedule Part 1								
Assignment	WK 01	WK 02	WK 03	WK 04	WK 05	WK 06	WK 07	WK 08
From 8:00AM Monday To 11:55PM Sunday	08/29/11 09/04/11	09/05/11 09/11/11	09/12/11 09/18/11	09/19/11 09/25/11	09/26/11 10/02/11	10/03/11 10/09/11	10/10/11 10/16/11	10/17/11 10/23/11
Textbook Chapter(s)	01 & 02	03 & 04	05 & 06	07	08 & 09	10	11 & 12	13
Online Quiz	01 & 02	03 & 04	05 & 06	07	08 & 09	10	12 & 12	13
Forum Posting	#1				#2			
Critical Thinking Exercise	#1	#2		#3		#4		#5
Presentation			#1				#2	
Due NLT 11:55PM Sunday	09/04/11	09/11/11	09/18/11	09/25/11	10/02/11	10/09/11	10/16/11	10/23/11

Week by Week Schedule Part 2								
Assignment	WK 09	WK 10	WK 11	WK 12	WK 13	WK 14	WK 15	WK 16
From 8:00AM Monday To 11:55PM Sunday	10/24/11 10/30/11	10/31/11 11/06/11	11/07/11 11/13/11	11/14/11 11/20/11	11/21/11 11/27/11	11/28/11 12/04/11	12/05/11 12/11/11	
Textbook Chapter(s)	14 & 15	16	17 & 18	19	20 & 21	22	23 & 24	
Online Quiz	14 & 15	16	17 & 18	19	20 & 21	22	23 & 24	
Forum Posting	#3				#4			
Critical Thinking Exercise		#6		#7		#8		
Presentation			#3				#4	
Due NLT 11:55PM Sunday	10/30/11	11/06/11	11/13/11	11/20/11	11/27/11	12/04/11	12/11/11	

Grading Scale. Your grade for this course is based upon a weighted scale of the four graded components of the class—online quizzes are worth 25% of your grade, forum postings are worth 25% of your grade, critical thinking assignments are worth 25% of your grade, and presentations are worth 25% of your grade.

Letter Grade Scale. After determining your aggregate total, based on each graded component, a letter grade will be assigned as follows: A 93%, A- 90%, B+ 87%, B 83%, B- 80%, C+ 77%, C 73%, C- 70%, D+ 67%, D 63%, D- 60%, F 59% and below. F for academic dishonesty. W = Official Withdrawal [Must be initiated by student. Professor may initiate on last day of course for failing student(s).]

Academic Integrity. Per Western Nevada College Policy 3-4-5, “Students at Western Nevada College are expected to be honest and forthright in their academic endeavors because academic dishonesty disrupts the learning process and threatens the educational environment for all students”. For further information you are strongly advised to review the WNC Policy about Academic Integrity to fully understand the definitions of [academic dishonesty](#). Academic dishonesty will automatically result in a letter grade of F being assigned.

Online Quiz. Each week you have a required textbook reading assignment and a corresponding online quiz. Each quiz validates your understanding of a textbook reading assignment. You may take each weekly quiz twice. However, you must wait 24 hours between attempts. The 24-hour wait between taking a weekly quiz over is to allow you time to restudy the course material. The questions on the second quiz attempt will be a different set of questions than those that were on the first quiz attempt. I will take the highest weekly quiz score for grade. Specific instructions are located within each HDFS201 Quiz venue on the HDFS201 homepage.

Forum. There are four Forum assignments. Forums are based on textbook reading assignments. A Forum is similar to a blog but has more depth and detail. You post well thought out responses to sets of questions to specific forums. Then, fellow (HDFS201) students provide well thought out replies to your posts in the same forum. To receive credit, each student must post and reply to an assigned forum. Each Forum assignment, instructions, and grading rubric is located within its HDFS201 Forum venue on the HDFS201 homepage.

Critical Thinking. There are eight Critical Thinking assignments. The Critical Thinking assignments require you to use your course linkage skills to answer a set of questions based on a scenario developed from the assigned textbook readings. Each Critical Thinking assignment, instructions, and grading rubric is located within its HDFS201 Critical Thinking venue on the HDFS201 homepage.

Presentation. There are four Presentation assignments. Each Presentation assignment requires you to use your course linkage skills to explain, and/or to justify, and/or to persuade, and/or to provide examples to a set of questions based on a scenario developed from the assigned textbook readings. Each presentation will consist of from four to ten slides. Each Presentation assignment, instructions, and grading rubric is located within its HDFS201 Presentation venue on the HDFS201 homepage.

Presentation software. The choice of software you use to create your presentations in is your choice to make. However, the project you send to me must be in the Adobe PDF format. Most productivity software now include an Adobe PDF conversion capability built into their programs via a *Save As* or an *Export* function. The WNC Libraries have computers with Microsoft Office installed with the Adobe PDF conversion capability. These computers are available for WNC student use. The WNC Libraries also have scanners for student use.

If you have Microsoft Office 2007 installed on your personal computer and need to have the Adobe PDF conversion capability installed, go to the free [2007 Microsoft Office Add-in: Microsoft Save as PDF or XPS](#) link to download and to install this feature on your computer.

If your productivity software is other than Microsoft Office 2007/2010 **and does not have an Adobe PDF conversion capability** you could download/install and use the free [Open Office](#) suite, by Oracle, which has an Adobe PDF conversion capability. Oracle's presentation program, *Impress*, can convert slides created in *Impress* into Adobe PDF files via the export function within *Impress*— look for the PDF icon on the *Impress* ribbon. The [Open Office](#) suite, by Oracle, has PC and MAC versions.

For MAC computer users, Apple's *iWork* presentation program, *Keynote*, can convert slides created in *Keynote* to Adobe PDF files via the export function within *Keynote*.

When you convert a presentation into Adobe PDF all the slide transitions, between slides, if you did slide transitions, will be lost. That is not an issue for me because I am interested in your slide composition and content, not fancy mechanics!

Posting Protocols. All graded assignments are to be sent, for grade, via the applicable online HDFS201 medium. I will not accept nor acknowledge any graded assignment posted to me by other means; such as, via my WNC email address, or hand delivered to my office, or forwarded to any WNC admin office, or sent by UPS, or posted by US mail, etc.

Disability Support Services. If you have a disability for which you will need to request an accommodation, please contact the WNC Disability Support Services office (WNC Carson City Bristlecone building, Room 103) at (775) 445-3266 or (775) 445-3275 as soon as possible to arrange for the appropriate accommodation.

Communications Protocols. Prior to the course start date if you need to contact me please phone my WNC Fallon campus number (775-423-7565 X2262) or email me at my WNC email address (blacks@wnc.edu). I will attempt to respond to you, by the same venue, within 24 to 36 hours, except, weekends. I will respond to communications sent to me on weekends (voice mail – email) either on the upcoming Monday, or Tuesday, at the latest.

When this course is online you must use the HDFS201 Message medium to contact me, not by my WNC Fallon telephone or by my WNC email address. I will try and respond to your HDFS201 Messages addressed to me within 24 to 36 hours provided you:

- ✓ Have consulted the syllabus for guidance first;
- ✓ Have thoroughly reviewed the material;
- ✓ Have posted an inquiry via the Student-to-Student Forum to ask for help and have not received clarification to your question(s) within 24 to 36 hours by way of the Student-to-Student Forum.

The Student-to-Student Forum is located within the HDFS201 homepage. The Student-to-Student Forum is where students can ask each other for help and/or clarification, about the course, assignments, etc. I will not answer nor respond to your questions and/or replies in the Student-to-Student Forum. This is your forum to be used to help each other succeed in the course.

Note. I will also provide you with my WNC Carson campus office location and WNC Carson campus phone number when known. In an emergency, or if you no longer have access to the EDU214 course, you will have four ways to contact me: (1) my WNC Carson campus phone, (2) my WNC Carson campus office, (3) my WNC email address, and (4) my WNC Fallon campus phone. These mediums are for resolving administrative issues not technical problems nor for forwarding graded assignments. I will attempt to respond to you, by the same venue, within 24 to 36 hours; except, weekends. I will respond to communications sent to me on weekends (voice mail – email) either on the upcoming Monday, or Tuesday, at the latest